

THE INTERNATIONALISATION OF SPANISH UNIVERSITIES: IMPACT IN FOREIGN LANGUAGE TEACHING AND ACCREDITATION

Cristina Pérez-Guillot (PhD)
ACLES President

The accreditation of linguistic competence has now become an essential element in the university environment. On the one hand, it has now a requirement to graduate from many Spanish universities and one of the requirements to access most master's degrees. On the other, we must not lose sight of the positive impact this will have in the classrooms, due to the clear need to improve language training from the initial stages of people's training so that, when starting university, the path becomes easier and the chances of success much greater.

The objective of our work is to present the result of an online survey to Spanish universities. The survey was sent to all the rectors of public and private universities in Spain, whether or not they were members of ACLES, since what we aimed for was to have the largest number of participants in the survey, in order to present a study that showcased the impact that the 2017 CRUE document has had in terms of internationalisation in the Spanish university system.

The universities answered the questions which were arranged according to the three main lines of action that are raised in CRUE document: accreditation, training and incentives. Within each of the lines, recommendations are taken into account for each of the three university groups: teaching and research staff (TRS), administrative and services personnel (ASP) and students. We shall present the results in the same order in this report.

Our report summarizes the quantitative data, contrasting in some cases the responses to the different sections. This is due to the fact that our objective is mainly to show the current landscape for universities, but in no case to assess the different situations of the data obtained.